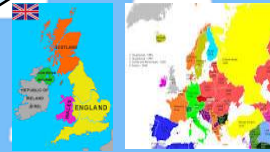


Class Two

**Pirates: Term 1 Year 1/2**  
Locate continents and oceans.  
Use simple compass directions.  
Begin to study the geography of the school grounds



**London: Term 2 Year 1/2**  
Study the four countries of the United Kingdom and the surrounding seas.  
**Compare a small area of the UK with a small area of Europe by studying the human and physical geographical features.**

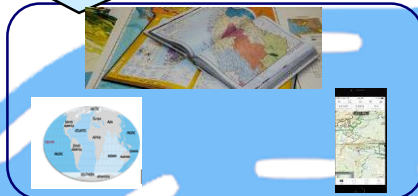


**Toys from the past: Term 3 Year 1/2**  
Use aerial photographs and recognise landmarks, basic physical and human features. Mapping skills with simple symbols/key. Understand geographical similarities and differences, comparing a small area of UK with a contrasting non European country.

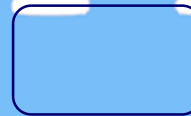


Class Three

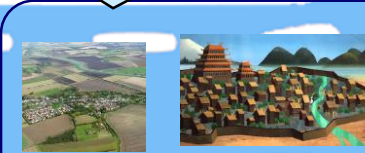
**Our Planet and the oceans: Term 3**  
Use maps and atlases, globes and digital computer mapping to locate and describe countries using geographical vocabulary.  
Human Geography including types of settlement and land use, economic activity, trade links and natural resources.



**The Roman Empire: Term 2**  
*History based*



**The Anglo Saxons: Term 1**  
Settlements, place names and village life.  
Name and locate counties and cities include Key topographical features including hills, mountains, coasts and rivers. Understand how these have changed over time.



Class Four

**Our World: Term 3**  
Locate the world's countries, using maps focus on North and South America, environmental regions, key physical and human characteristics, countries, and major cities  
Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle  
Understand geographical similarities and differences through the study of human and physical geography a region within South America  
human geography, including: types of settlement and land use, economic activity including trade links, and the distribution



**Ancient Egypt: Term 2**  
Locate the world's countries, using maps and focussing on their environmental regions and key physical characteristics.  
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.  
Describe and understand key aspects of physical and human geography.



**Conflict: Term 1**  
*History based*

