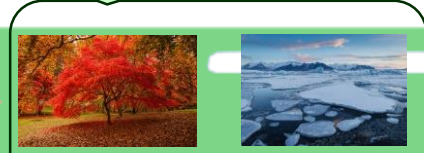


Class Two

**Term 1: Weather and Seasons**  
 Identify seasonal and daily weather patterns in the United Kingdom. Compare these with other countries. Link to theatre workshops



**Term 2: Animals**  
 Link simple human and physical geography of the school and grounds to animals that have as Aston as their habitat. What are the key features of each habitat?



**Term 3: Local Environment- Frodsham**  
 Use Geographical vocabulary to refer to key features: **Physical:** beach, cliff, coast, forest, hill, mountain, river, sea, soil, valley, vegetation, season and weather. **Human:** city, town, village, factory, farm, shop, office, port, harbour. Identify these in Frodsham and surrounding area.



**Term 3: Local Environment- Runcorn and the River Mersey**  
 Understand Geographical similarities and differences through the study of a region of the UK. Describe and understand key aspects of land use, economic activity, natural resources, and the main physical features of this area.



**Term 2: The Stone Age**  
*History based*

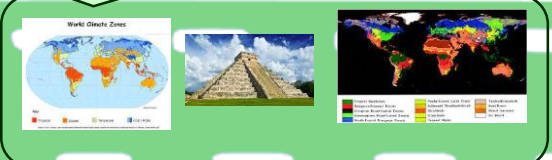
**Term 1: The Vikings**  
*History based*

Class Three

**Term 3: Local Environment Chester and Liverpool**  
 Physical geography: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how these aspects have changed over time. Use fieldwork to observe, measure, record and present the human and physical features in the local area using sketch maps, plans and graphs, and digital technologies. use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom. identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (inc. day and night)

Class Four

**Term 1: The Maya civilization**  
 locate the world's countries, using maps - South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains. Present human and physical features using a range of methods, including sketch maps, plans and graphs, and digital technologies.



**Term 2: Ancient Greece**  
*History based*

