|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **EYFS Overview –**  **Geography /Understanding the World** | | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Seasons  Ourselves | Traditional Tales Celebrations | Animals  Nature | Growth & Change  Our World | Dinosaurs | At the seaside |
| * To name the village and town in which they live. * To know the road name in which they live. * To learn the names of the 4 seasons and identify features * To identify different types of weather * To explain what weather the crops at harvest time need to grow. | * To explore significant buildings and compare to the 3 Little Pigs (Houses of parliament, Big Ben, Eiffel Tower) * Different   types of houses/ homes   * Where is   Bethlehem? How is Bethlehem similar/ different to Aston/ Runcorn?   * To understand that festivals can be celebrated in lots of different places all over the world. * To develop understanding of distance, how long would it take to travel to different locations? * Key features of the weather during Autumn time. | * To identify how people, travel to work/school. * To create a map of their journey from home to school. * Character journey map * To identify different habitats in which animals live. * To locate   animals from different countries.   * To identify animals which live in water and land. | * To explore natural resources – What plants and humans need to grow. * To identify places in which they have visited on holiday on a worldwide map * To name places they have visited in the past and to compare places to Aston/ Runcorn * To give   accurate directions to reach a location   * Identifying certain buildings in the local area linked to job types. * Jobs in the community * Traditional foods from different countries. | * To identify where in the world Dinosaurs were present. * To use a globe * To make   and observe different flags.   * What is the purpose of a flag? * Making   dinosaur fossils   * Comparison from Dinosaurs living on land to humans. * To investigate rivers, swamps and forests. * Africa | * Clouds – What are clouds why do we need clouds? * Seaside compared to Aston/ Runcorn – what is different? * Rivers/ Bridges * What is a bridge? Where locally can you find a bridge? * Land and sea - What is the difference? Can you tell me on a map? * Weather   impact on everyday life   * To discuss the river in Runcorn and how this is different from the sea. Can we find the sea/ rivers on a map? |

|  |
| --- |
| Direct links to curriculum: |
| * Draw information from a simple map. UW-REC-E * Recognise some similarities and differences between life in this country and life in other countries. UW-REC-H * Explore the natural world around them. UW-REC-I * Describe what they see, hear and feel whilst outside. UW-REC-J * Recognise some environments that are different to the one in which they live. UW-REC-K * Understand the effect of changing seasons on the natural world around them. UW-REC-L * UW-ELG-B - ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. |