



Skills Progression –Phonics

EYFS	GPCs/Key skills taught	Tricky Words
	<p>The first 42 GPC's (grapheme-phoneme correspondences)</p> <ul style="list-style-type: none">• a-z• sh ch th ng nk• ai ee igh oa• oo (moon) oo (book)• ar or er• ow oi• air ear ure• Learning to read and spell a range of common exception words• Reading and spelling CVC, CVCC and CCVC, CCVCC, CCCVC and CCCVCC words• Reading and spelling multi-syllabic words• Alphabetical order• Letter names• Upper case and lower case letters <p>Rigorous assessment points throughout the programme which help identify the pace of the programme and any intervention or support needed for individual pupils and helps teachers to allocate decodable reading books for pupils</p>	<ul style="list-style-type: none">• A• is• I• and• go• no• so• to• do• into• has,• his• the• he• me• be• we• was• her• my• by• you• are

		<ul style="list-style-type: none"> • all • she • put • push • pull • full • they • of • some • come • love • have • here • there • were • once • what • when • said • ask • little • like
Year 1	GPCs/Key skills taught	Tricky Words
	<ul style="list-style-type: none"> • Revise stage 1 GPC's • ai, ay, a-e • ee, ea, e-e, • igh, ie, i-e, • oa, ow, o-e, • oo, ew, u-e • Vowels and consonant • Long vowels and short vowels, • er, ur, ir 	<ul style="list-style-type: none"> • again • people • friend • you • our • oh • asked • school • where

	<ul style="list-style-type: none"> • or, au, aw, • ow, ou, ph, • oi, oy, wh, • air, are, ear, • ear, ere, eer • alternative pronunciations for graphemes and alternative spellings for phonemes. • CVC, CVCC, CCVC • CCVCC, CCCVC, CCCVCC • Syllables • Compound words • Plural-s and -es • Endings -ing, -ed and -er • Alphabetical order • Upper case and lower case • Use of dictionaries 	<ul style="list-style-type: none"> • their • Mr, Mrs • please • because • any • many • want • water • great • break • who • whole • move • prove • door • poor • floor • eye • shoe • hour • half • parents • busy • pretty • beautiful
Y2	GPCS/Key skills taught	Tricky words
	<ul style="list-style-type: none"> • Alternative graphemes to represent phonemes • ey y ie (making the /ee/ sound) • s se ce (making the /s/ sound) • ge dge g (making the /j/ sound) • kn gn nn (making the /n/ sound) • le el al (making the /l/ sound) 	<ul style="list-style-type: none"> • oh • again • Mr, Mrs • people • friend • school

- a ar ore (making the /or/ sound)
- s ti ci (making the /sh/ sound)
- wr (r)
- o (u) a (o) or (er)
- Learning to read and spell a range of common exception words
- Reading and spelling multi-syllabic words
- Adding es
- Adding suffixes ed ing er est
- Adding suffixes ment ness less ly
- Contractions
- Homophones and near homophones
- Differentiated spelling homework to match each teaching point
- Rigorous assessment points throughout the programme which help identify the pace of the programme and any intervention or support needed for individual pupils and helps teachers to allocate decodable reading books for pupils

- asked
- your
- our
- where
- their
- please
- because
- any
- many
- want
- water
- great
- break
- who
- whole