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|  **History Progression EYFS****This document outlines the knowledge and the skills the children will be learning**  |
| Three and Four-Year-Olds  |  |
| Understanding the World | * Begin to make sense of their own life-story and family’s history.
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| Reception  |  |
| Understanding the World  | • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. |
| ELG  |  |
| Understanding the World  | * Talk about the lives of people around them and their roles in society.
* Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
* Understand the past through settings, characters and events encountered in books read in class and storytelling.
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| Past and Present |