

Speaking and Listening

In relation to talking to others

Be able to express feelings and ideas when speaking about matters of immediate interest.

Talk in ways that are audible and intelligible to peers.

Show some awareness of the listener by adjusting spoken language and using body language.

In relation to talking with others

Listen attentively and engage with the speaker.

Take turns in small group situations or with talk partner.

Listen to what others in group suggest and then say what they agree with.



Reading

Read up to 100 familiar words.

Sound out CVC/CCVC/CVCC words without prompt.

Read all common graphemes and common words.

Begin to read unfamiliar words and learn meanings to extend vocabulary.

Read words with contractions.

Be able to predict what happens next in stories.

Know difference between fiction and non-fiction books.

Know to stop at a full stop.

Know that most fiction books have good and sometimes bad characters.

Develop pleasure in reading by listening to stories and poems beyond their reading capability.

Be familiar with fairy stories.

Know by heart rhymes and poems.

Writing

Write first and last names with capital letters where needed - David Beckham. Lady Gaga. Jessica Ennis. Chester Zoo. Blackpool Tower. London Bridge.

Compose a sentence out loud before writing. For example when completing home learning, encourage your child to tell you what they will write before they write it down.

Write simple sentences. I like football. I am six years old. I went to London Bridge. I saw Jessica Ennis on the TV. I have two sisters. My dog is black. The man went to Chester Zoo.

Sequence sentences to form short narratives and to re-read for sense. Using sentence strips, children put in the correct order to enable it to make sense.

When writing a story, children place the events in the correct order.

Use capital letters to start sentences and full stops to end them.

Use words such as capital letter, question mark, sentence and full stop to discuss their writing. When sharing a story/magazine point out the different punctuation using the correct vocabulary. Or when writing sentences, encourage the children to use the correct punctuation and challenge them to create a question sentence.

Maths

Count at least 20 objects reliably.
Count on and back in 1s, 2s, 5s and 10s.
Double to at least 10.
Read, write and order numbers from 0 to at least 20.
Put numbers 0 -20 in order.
Say what is one more and one less (0 -30).
Add and subtract two numbers under 10.
Recognise odd and even numbers
Know and use bonds to 10 and total to at least 5 (and subtraction facts).
Use the words first, second, third...
Use the words add, sum, total, take away, subtract, difference be-tween... in practical situations.
Compare two objects or containers, and say which is longer or shorter, or heavier or lighter, or which holds more
Name and describe simple flat and solid shapes, e.g. It's got 3 corners
Recognise and name $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ of shapes or quantities
Learn to tell the time to the hour and half hour
Recognise and use pounds and pence



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Basic Skills for
Maths and English



Year 1