



EYFS Long Term Curriculum Plan 2024-2025

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>TOPICS / SUBJECTS</b>	OURSELVES/ TRADITIONAL TALES/ CELEBRATIONS	ANIMALS/ NATURE/ GROWTH & CHANGE/ OUR WORLD	DINOSAURS / AT THE SEASIDE
<b>Art and Design</b>	<p>Self-portraits</p> <p>Drawing our families</p> <p>Create an autumn tree / collage with leaves</p> <p>Holding a pencil and paintbrush to achieve a desired effect.</p> <p>Use colours correctly and for a purpose.</p> <p>Explore with different materials to make patterns.</p> <p>Rangoli patterns</p> <p>Junk Modelling – Houses/buildings</p> <p>Christmas crafts</p>	<p>Mix colours</p> <p>Painting nature (Sunflowers – Van Gogh)</p> <p>Clay modelling</p> <p>Mother’s Day cards</p> <p>Baking</p> <p>Easter crafts</p> <p>Draw my favourite animal – Enhancing accuracy and attention for detail.</p> <p>Using oil pastels</p> <p>Shading</p>	<p>Painting dinosaurs of different colour and size.</p> <p>Weaving</p> <p>Creating more accurate drawings of objects and people.</p> <p>Collages</p> <p>Junk modelling</p> <p>Use a variety of tools</p> <p>Clay model of an under the sea model</p> <p>Describe their artwork including talking about why and what they have used. Improving artwork and working with others on a longer piece of work.</p> <p>Attention to detail.</p>
<b>RE</b>	<p>Visiting church</p> <p>Name and identify features of a church.</p> <p>What is Harvest?</p> <p>Explain why it is important to help others.</p> <p>Talk about how and why we celebrate harvest.</p> <p>Diwali stories</p> <p>Identify Nativity characters.</p>	<p>Recall stories from the Bible</p> <p>Understand the tradition of Mothering Sunday</p> <p>Talk about my experiences of love</p> <p>Identify symbols associated with Easter Talk about the Easter story</p>	<p>Talk about my special places</p> <p>Name features of religious life and practice.</p> <p>Recognise similarities and differences between key features of religion</p> <p>Recall details of stories.</p>

	<p>Talk about my own experiences of Christmas and birthdays.</p> <p>Recall parts of the Nativity story.</p>		
<b>Science</b>	<p>Talk about how to stay healthy.</p> <p>Wash my hands correctly and know why</p> <p>Understand about germ spreading</p> <p>Use the toilet independently.</p> <p>Describe what I can do now compared to when I was a baby.</p> <p>Talk about the impact of weather/ material to different buildings. (3 Pigs)</p> <p>Discover changes to materials (Melting/ freezing)</p> <p>Observe, compare, discuss changes in our woods</p> <p>Explore different force and materials</p>	<p>Explain the importance of brushing my teeth correctly and why it's important to look after my teeth</p> <p>Explain why I have to wash my hands and body.</p> <p>Explain how plants grow and what they need to grow</p> <p>Understand the life cycle of a plant</p> <p>Plant a seed and monitor its development Talk about different places where animals live.</p> <p>Match animals to their mums</p> <p>Name a range of different animals,</p> <p>Investigate what happens when we mix different materials. (Colour mixing)</p> <p>Science week investigations</p>	<p>Investigate if something can float or sink</p> <p>Make predictions about what might happen - Follow a recipe for baking</p> <p>Features of fossils</p> <p>Extinction and Earth long ago (weather/gravity/plants/fossils/energy/soil)</p> <p>Compare different locations – woods / town / beach</p>
<b>PE</b>	<p>Follow instructions</p> <p>Name things that I am good at</p> <p>Use equipment safely</p> <p>Balance</p> <p>Control my body</p> <p>Move / travel in different ways</p> <p>Catch a range of different sized balls</p> <p>Throw a ball to a partner</p> <p>Talk about ways to keep healthy</p>	<p>Move in different ways</p> <p>Jump and land where I choose.</p> <p>Balance with a partner</p> <p>Explain how I feel when I exercise</p> <p>Explain key changes to my body when I exercise</p> <p>Talk about the importance of being healthy and exercising.</p>	<p>Control a ball with my foot</p> <p>Explore different team games; tennis, football, netball, volleyball</p> <p>Dance to music</p> <p>Work as a group</p> <p>Perform a given dance</p> <p>Talk about different dances</p> <p>Improve my dance</p> <p>Use new skills to make up my own game</p>

<b>History</b>	<p>Explain key features of the different seasons, compare the weather from the Summer time to Winter making links to the past and present.</p> <p>Explain why people wear poppies and historical events that happened before they and their parents were born. (WW1)</p> <p>Talk about what happened to Guy Fawkes. Talk about family celebrations from the past. (Christmas, Bonfire, Birthday celebrations)</p>	<p>Thoughts about the “Future” - What I would like to be when I grow up.</p> <p>Talk about Shrove Tuesday/Lent and why people celebrate this day from the past.</p> <p>Identify people/pets who were alive in the past and those who are alive now.</p> <p>Recall events that happened: yesterday, today and tomorrow</p>	<p>Explain that Dinosaurs were around in the past. (A significant time before, grandparents, parents etc were born)</p> <p>Know how and why St George’s day is celebrated linked to a story from the past.</p> <p>Sort items that are old and new</p> <p>Talk about how I can make things better for the future.</p>
<b>Geography</b>	<p>Know the name of the place in which they live.</p> <p>To identify different types of weather.</p> <p>To begin to understand the change in seasons</p> <p>To explore significant buildings in London. (Houses of parliament, Big ben, Tower bridge) / The world (Eiffel Tower, Burj Khalifa)</p> <p>Different types of houses/homes</p> <p>Where is Bethlehem? How is Bethlehem similar/ Different to Aston?</p> <p>To understand that festivals can be celebrated in lots of different places all over the world.</p> <p>To develop understanding of distance, how long would it take to travel to different locations?</p> <p>Developing knowledge of other countries though stories. (Rama + Sita)</p>	<p>Identifying certain buildings in the local area</p> <p>To give accurate directions to reach a location</p> <p>To identify how people travel to work/school.</p> <p>Different types of transport.</p> <p>To identify different habitats in which animals live.</p> <p>To locate animals from different countries. To explore natural resources – What plants and humans need to grow.</p> <p>To identify animals which live in water and land.</p> <p>To investigate rivers, swamps and forests.</p>	<p>To identify where in the world Dinosaurs were present</p> <p>Making dinosaur fossils</p> <p>Comparison from Dinosaurs living on land to humans.</p> <p>Locating seas and land on a globe</p> <p>Compare and contrast city / beach locations</p> <p>Understand holidays in the past</p>
<b>Computing</b>	<p>Introduction to school apps – ClassDojo, Numbots, Tapestry Learning Journal</p>	<p>Using technology for a purpose (taking photos/ videos at Welly Wednesday)</p>	<p>Internet safety</p> <p>Using technological equipment</p>
<b>Music</b>	<p>Learning new songs/singing with confidence</p>	<p>Learn about rhythm and pulse in songs</p>	<p>Sing action songs</p>

	<p>Nursery rhymes</p> <p>Rhythmic and melodic games</p> <p>Christmas play songs</p> <p>Talk about music that I like/dislike.</p> <p>Perform to an audience</p> <p>Learn a new dance and create my own moves to music</p> <p>Sing in time with the music and as part of a larger group</p>	<p>Playing and exploring instruments – know their names - How many sounds can one instrument make? louder/quieter/fast/slow</p> <p>Making instruments</p>	<p>Composing simple rhyme and tune</p> <p>Comparing music from the past and present</p> <p>Listening for instruments within music. Explain how different music can make you feel.</p>
<b>Design &amp; Technology</b>	<p>Using natural materials to create pictures</p> <p>Making houses out of different materials. (Focusing on which would be the most effective and why)</p> <p>Joining materials</p> <p>Different types of materials that can be used.</p> <p>Junk modelling of building/ house</p> <p>Making a Christmas decoration (sewing)</p>	<p>Working together to build different habitats for the animals.</p> <p>Being imaginative and enhancing children’s imagination and ideas</p>	<p>Importance of planning ideas and changing if required.</p> <p>Clay modelling of sea creature</p> <p>Recycling for the future</p>
<b>PSHE</b>	<p>Describe my family</p> <p>Talk about different family members</p> <p>Identify what makes me special</p> <p>Talk about events from the past and present</p> <p>Talk about ways to help people. (Sharing food harvest)</p> <p>Identify things that I am good at</p> <p>Explain how I have changed since being a baby to now</p> <p>Describe what makes a good friend</p> <p>Safety – Was it ok for Goldilocks to go into the house?</p>	<p>Describe the importance of looking after plants. Be responsible for a plant’s growth</p> <p>Describe how to look after a pet</p> <p>Look after my teeth and explain the importance of good hygiene.</p> <p>Express my feelings, thoughts and opinions</p> <p>People who help us in the community</p>	<p>Identify people in my local area who can keep me safe</p> <p>Explain what to do in an emergency</p> <p>Identify different emergency vehicles</p> <p>Talk about life in the past</p> <p>Share my thoughts with others</p> <p>Talk about the term “extinct”</p>

	<p>How the pigs may feel about the big bad wolf, what could the pigs do to help the wolf?</p> <p>Looking at other possibilities that could change the outcomes of the stories. Is there a reason the characters did such things?</p>		
<p><b>Wider Curriculum</b></p>	<p>Road Safety / Internet Safety / Anti-Bullying Week</p> <p>Pupil Voice/ Class Discussions / Voting</p> <p>School Values – RESPECT-INSPIRE-ACHIEVE</p> <p>Buddy relationships</p> <p>Visitors :-</p> <p>Police, Fire, Paramedic, School Nurse, Farmer, Dentist, Vet</p> <p>Behaviour expectations – policy</p> <p>In-school competitive sports /FAVSP event</p> <p>Tapestry Time</p> <p>Charity - Children in Need / Red Nose Day</p>		